

Contact Information for Andrea Walter

Email: andrea.walter@cobbk12.org

Course Blog:

<https://walterhhs.weebly.com/>

Phone: 678-594-8104 ext. 1112

Tutorials: Mondays & Tuesdays 7:45-8:15

Honors 9th Literature

Course Description

Honors 9th Literature has an integrated curriculum designed to increase and refine reading, writing, listening/speaking, and college readiness skills. Students will be encouraged to think critically about literature through text to self, text to text, and text to world connections. They will plan, draft, polish and publish written compositions of narrative, expository, argumentative, interpretive, and reflective modes. Students will have opportunities to complete research processes that adhere to MLA guidelines.

The course is designed to prepare students for the rigor of continued course work in sophomore, junior, and senior honors or AP English classes, as well as develop skills needed for success on the AP Language and Composition exam and the AP Literature and Composition exam. Most importantly, this class will lay the foundation for success in future classes, the workforce, and beyond.

Absences & Tardies

Up to 3 tardies to class warrant a student conference about the benefits of prompt arrival. The 4th tardy results in parent notification and student discipline of Saturday school. The 5th tardy is two days of Saturday school, and further tardies result in ISS.

Absent students are responsible for obtaining and making up missed assignments. Missed assessments will be completed upon the return to class. Students are allowed the same number of days they were absent to complete missing work. (For example, if a student misses class for two days, he/she has two days to turn in the missed work.)

Grading Policy

Grades will be distributed with the following weights:

- 35% Reading*
- 35% Writing*
- 10% Speaking, Listening, & Language*
- 20% EOC*

Texts We Read

The Night Circus (by Erin Morgenstern)*

The Tempest (Folger Shakespeare edition)*

Selections from the SpringBoard text

Teacher-selected passages from published AP and College Board materials

****Students are very strongly encouraged to procure their own copies of these texts, as they will be expected to annotate and highlight passages during our analysis process.***



Please scan this code or visit

<https://goo.gl/forms/1RJEZkQAxBg7i7Vx1> to digitally sign this syllabus. Thanks in advance for your support!

What Sets Honors Students Apart?

They generally have...

1. the ability to read accurately with insight, sophistication, and a critical and analytical focus.
2. the ability to engage in intelligent discussion through active listening and constructive discourse.
3. the desire to learn beyond the obvious or superficial; they will be self-motivated and hard working.
4. the desire to attain the highest personal level of scholarly achievement.
5. a sense of personal and social responsibility; not a "hitchhiker" or someone who discourages/demoralizes/derails class progress.
6. the willingness to accept constructive criticism.
7. the patience to accept a variety of answers or unresolved questions as points of departure for further exploration.
8. a robust command of the English language and writing skills or a willingness to catch up if there is a deficiency.
9. solid organizational strategies at school and in their writing.
10. a love of reading.

Classroom Expectations

1. *No hunting or hitchhiking*
2. *Be an advocate for your learning*
3. *Make good choices*

Required Resources

1. *A composition notebook*
2. *Glue sticks or tape*
3. *Highlighters of various colors*
4. *Pens and pencils*
5. *Notebook paper*
6. *A pocket folder with fasteners or a small binder*

Requested Resources

1. *Access to Google drive or Office 365 (Cobb County has provided an account for each student)*
2. *Post-it Notes*
3. *A personal pair of scissors*

Classroom wish list items

1. *Tissues*
2. *Colored printer paper*
3. *Clorox wipes*
4. *Expo markers*
5. *Sharpies*
6. *Mr. Sketch markers*
7. *Fun pens*
8. *For you to have a great time in ELA this year*



About Cheating and Plagiarism:

Academic dishonesty of any sort will not be tolerated. Students cheating on assignments or tests will earn a zero and disciplinary action will be taken.

Plagiarism is the copying of a source both directly or by paraphrase and failing to give credit for another's words or ideas. Academic dishonesty consists of but is not limited to copying homework, cheating, plagiarism, and using films and Cliffs Notes (or a similar device) in place of reading the original works; we will use Turnitin.com as a safety net. I am certain all my students will rise to the challenge of providing insightful, intelligent, and original products for this course. To avoid plagiarism, seek help from your teacher or the writing center.

Advice on How to Handle Late Work or "Assignment Emergencies"

Step One: Avoid it at all costs.

Step Two: Freak out for a reasonable amount of time, but then talk to me as soon as possible and tell me honestly what's going on.

Step Three: Do the work.

Step Four: Turn in the work with a missing work slip filled out.

Step Five: Accept that late Formative work and homework will not be accepted. Summative and major work

will incur automatic loss of points (10% if turned in by 11:59 p.m. on the original due date; 30% if turned in any time during the two days following the due date, weekends included).

Step Six: Mourn this loss. Our work matters.

Step Seven: Move on.

Step Eight: See step one.

**Working ahead of the deadline and saving to your Google Drive will eliminate almost all "emergencies." For required Turnitin.com submissions, papers that are not submitted online will earn a ZERO.*